

**SUMMER SPECIAL 2017 (Amended)**

**WWW.NCC.EDU/WEEKENDCOLLEGE**

## PUT YOUR WEEKENDS TO WORK FOR YOU

<p><b>Anatomy &amp; Physiology – AHS 131</b> CRN#: 81541  <b>Meeting: Sat. (Rm E110) &amp; Sun. (Rm E109) 8:30am – 12:25pm</b>  <b>Prerequisites:</b> Students must have satisfied all MAT, ENG, and RDG remediation prior to starting the course.  <b>Description:</b> The study of cell structure and function, tissue, skeleton, muscular system, nervous system, and special senses. Required of all students in Physical Therapist Assisting, Surgical Technology, Medical Laboratory Technology, Respiratory Care, Nursing, Radiologic Technology and Radiation Therapy. (3 lecture, 3 laboratory hours) Laboratory fee applies. SUNY GEN ED-GLAB; NCC GEN ED-LSCI</p>	<p><b>Anthropology, General – ANT203</b> CRN# 82354  <b>Meeting: Sat. 8:30 am- 12:25 pm</b>  <b>Description:</b> The major problems, methods and findings of physical and cultural Anthropology. Topics include: primate field studies, human origins, evolutionary processes, human variation, development of culture among early humans, interaction of nature, Culture and society. SUNY GEN ED-GSBS; NCC GEN ED-SBS</p>
<p><b>Drawing I – ART111</b> CRN# 82227  <b>Meeting: Sat. (Rm G162) 9:00am – 3:25pm</b>  <b>Description:</b> A basic course that explores the fundamentals of drawing through the development of both technical skills and concepts. The student's understanding of composition through the study of line, value and perspective will develop through direct visual observation and the education of the artist's eye. Students will be encouraged to work with conventional and non-traditional materials and methods. Average cost of supplies: \$75. Laboratory fee applies. SUNY GEN ED-GART; NCC GEN EDFAPA, HUM</p>	<p><b>English Comp. – ENG101</b> CRN# 82360  <b>Meeting: Sat. (Rm G2221) 8:30am – 12:25pm</b>  <b>Prerequisites:</b> ENG 001, ENG 030 or placement by Department, RDG 001, concurrent enrollment in RDG 030 or placement by Department.  <b>Description:</b> This course prepares students to produce clear, well-developed, well-organized, grammatically correct writing. The curriculum is designed to give students guided practice in drafting, revising, and editing essays. The course is also designed to develop the skills that enable students to interpret and analyze published texts. In addition to readings assigned in class, students respond to texts they locate themselves through research and write at least one documented or research essay. Students who have completed ENG 100 will not get credit for ENG 101. SUNY GEN ED-GBCM; NCC GEN ED-COMP</p>
<p><b>English Comp. – ENG102</b> CRN# 82361  <b>Meeting: Sun. (Rm G221) 8:30am – 12:25pm</b>  <b>Prerequisites:</b> ENG 100 or ENG 101.  <b>Description:</b> This course is an introduction to writing about literature. The course is designed for students to practice close reading and organizing evidence to support their written interpretation and analysis of literary texts. The course offers students continued practice in drafting, revising, and editing essays. A primary goal for students is to produce clear, well-developed, well-organized, grammatical writing. For at least one essay, students use research materials. SUNY GEN ED-GBCM, GHUM; NCC GEN ED-COMP, HUM</p>	<p><b>History United States I – HIS103</b> CRN# 82355  <b>Meeting: Sat. (Rm G249) 9:00am – 11:50am</b>  <b>Prerequisites:</b> Completion of RDG 001 and/or RDG 002.  <b>Description:</b> The course covers the broad spectrum of American life through a survey of American social, cultural and political events. Included are such topics as the rise of colonial America; the American Revolution; the early national period of Washington, Adams, Jefferson and Hamilton; the westward movement; and the antislavery movement which climaxes with the bitter struggle of the Civil War. SUNY GEN ED-GSBS, GAMH; NCC GEN ED-SBS, WESH</p>
<p><b>Intro Statistics – MAT102</b> CRN# 80804  <b>Meeting: Sat. (B111) 8:30am – 12:25pm</b>  <b>Prerequisites:</b> Students must have satisfied all MAT, ENG 001 and RDG 001 remediation requirements prior to starting the course.  <b>Description:</b> *See calculator note in catalog. Appropriate and inappropriate uses of statistics, measures of central tendency and variability, basic concepts of probability, the binomial, normal and 't' distributions, testing hypotheses, estimation, chi-square, linear regression, and correlation. SUNY GEN ED-GMAT; NCC GEN EDMATH</p>	<p><b>Math-College Algebra &amp; Trig. – MAT109</b> CRN# 81267  <b>Meeting: Sat. (B131) 8:00am – 1:50pm</b>  <b>Prerequisites:</b> Students are to be placed into MAT 109 by the following: College Placement Test (For some students whose College Placement Test scores allow for MAT 109, MAT 002 might be recommended prior to taking MAT 109). Students must have satisfied all MAT, ENG 001 and RDG 001 remediation requirements prior to starting the course.  <b>Description:</b> *See calculator note in catalog. This course considers fundamental ideas from algebra, trigonometry, and geometry. A problem solving approach is used. (4.5 lecture hours) SUNY GEN ED-GMAT; NCC GEN EDMATH</p>
<p><b>Philosophy/Bio- Medical Ethics – PHI110</b> CRN# 82357  <b>Meeting: Sat. 8:30am – 12:25pm</b>  <b>Prerequisites:</b> Students must have satisfied all ENG and RDG remediation requirements prior to starting the course.  <b>Description:</b> An inquiry into the ethical problems raised by recent biomedical advances, research and clinical practice in our 20th-century culture. Genetic research, stem cell research, abortion, human experimentation, cloning, delivery of health care services, transplantation and allocation of scarce medical services, suicide and euthanasia are the main topics to be treated. SUNY GEN ED-GHUM; NCC GEN EDHUM</p>	<p><b>Psychology, General – PSY203</b> CRN# 82356  <b>Meeting: Sun. (G309) 8:30am – 12:25pm</b>  <b>Description:</b> Designed to familiarize the student with the science of human behavior and mental states; the methods employed by psychologists; the experimental findings and applications of research; and the important contributions from the behaviorist, psychoanalytic, neuroscientific, and cognitive schools of thought. This course includes the study of learning, perception, cognition, intelligence, social influences, psychological disorders, physiological changes and developmental stages. SUNY GEN ED-GSBS; NCC GEN ED-SBS</p>

Remember to Register for Summer Weekend College classes early!

Registration for continuing and returning students began on March 8, 2017\*.

**Summer Weekend College begins, Saturday June 3, 2017 and ends Sunday, August 13, 2017**

Complete your admissions application online at [www.ncc.edu/admissions](http://www.ncc.edu/admissions)

\*Admissions process *must* be completed *before* you can register!

Please let us know if there are courses you are interest in which are not listed.